**SOS4Love Project**

**Final Action Plan Report**

**Please complete & email to** [**info@sos4loveproject.com**](mailto:info@sos4loveproject.com)

**during the 4th Week Report, 5th to 11th of February**

**School/Country:……ZACHARIOU FOREIGN LANGUAGE SCHOOL / GREECE ……………………………………………………………………………………………………………………………………………………………………………………**

**Teacher/Facilitator: Name & Last Name-Subject taught in class:…IRENE ZACHARIOU, ENGLISH TEACHER , OWNER OF ZACHARIOU LANGUAGE SCHOOL …………………………………………………………………………………………………………………………………………………………………………………………………………….**

**1)** **Please provide answers to the following questions**:

a) Define the CHALLENGE/problem that inspires/inspired your heart to take action and explain why it inspires/inspired you.

b) Organise the steps of your SOS4Love Action Plan to contribute to the solution of the challenge/problem that you have chosen. **What is the specific SDG or SDGs (it can be one or more ) that you support and is connected with your Action?**

Be sure to describe:

* your IDEA (how you think you can or have already contributed to the SOLUTION of the     challenge/problem?
* the STEPS (what actions you will take or have taken to turn your idea into positive ACTION)
* the  DIFFICULTIES (the specific problems you may face or have anticipated and how you have or plan to overcome them)

(Week 1 Report was the same with this question. Please Copy and past your answer from Week 1 Report here too.)

**SOS4LoveProject - Week 1 - ZACHARIOU LANGUAGE SCHOOL**

1. In the midst of the economic crisis the poverty rate in Greece has risen dramatically. There is a growing number of families whose income has fallen below the poverty line and are forced to send their children to orphanages for their protection and well-being. We also have children from refugee families who have fled their war-torn countries but are devoid of even the bare necessities to remain alive so they find refuge in orphanages too. But orphanages and similar institutions rely on our help and our donations to feed and educate the orphaned and impoverished children. We as mindful citizens and gate-keepers of democratic and social values, are prepared to strive for a peaceful world with equal opportunities for everybody and deal with THIS PROBLEM. The head mistress, the teachers and all the students of “ZACHARIOU Language School” will take part in our action.
2. The action anchors around the Sustainable Development Goal 4 – Quality Education, SDG 5 – Gender Equality, SDG 10 – Reduced Inequalities, SDG 16– Peace and Justice, SDG 17 – Partnership. The IDEA is to empower institutionalized children and enhance their education. We have chosen to help the Hatzikiriakio Child Protection Institution which houses and educates girls that are either orphaned, destitute or refugees. The steps towards the realization of our SOLUTION are as follows:

Step 1. The teachers of our school have taught the students about the 17 Sustainable

Development Goals, during the first week of SOS4LoveProject.

Step 2. The students in turn have begun to write projects and draw pictures and banners of the

17 Sustainable Development Goals to inform their parents and friends about them and

the importance of action taking. The banners will be put inside and outside our school

while numerous photographs will be posted on our school’s site and the social media

to raise awareness among the community.

Step 3. We have visited the Hatzikiriakio Child Protection Institution and learned about the needs

of the girls that are housed and educated there.

Step 4. ZACHARIOU LANGUAGE SCHOOL will offer two scholarships per year until at least

2030 (the end of the UN 2030 Agenda for Sustainable Development) for English,

French and Chinese lessons.

Step 5. Each one of our students will bring at least one book to donate to the institution to

create a library there and promote the girls’ education. We expect at least 150 books.

Step 6. All the students of our school aged 6-18 will gather to visit the orphanage and donate

the books.

DIFFICULTIES: We believe that it is going to be difficult for our students to find the time to create their projects. It will also be difficult to agree on a date that is convenient for both the girls of the institution and all our students to meet for the donation.

**2) Share the results of your SOS4Love project**.

The project gave me the opportunity to inform my students about the 17 Goals, teach them values, raise awareness in the Piraeus community and help the institutionalized girls of Chatzikiriakion Home for Less Privileged Girls by donating two scholarships and gathering 245 books to empower their education. More books keep pouring in from the students and friends as I’m writing these lines.

**3) Share your feelings and reflections on your experience throughout the SOS4Love project**.

My experience was wonderful because providing for the community and teaching my students qualities like respect, solidarity, love, unity, responsibility and compassion brought great joy to me. I was also deeply moved to meet the girls at the orphanage but happy that I had helped promote their education. The most precious moment was when I introduced the project to the students and I asked them if they wanted to help underprivileged children. They responded with a yes that was so loud it pierced my ears and my heart. What a memorable day that was to realize once more that man is born kind and generous. Thank you SOS4LOVE Team and dear Mrs Aggeliki Pappa. We’re looking forward to your next call.

Thank you for Acting 4Love World-Changers! Looking forward to seeing you next school year in the SOS4Love Project again, to Keep Changing the World Together with #Pedagogy4Love!