Final report for the project sos4love

Art School of Gerakas Athens-Greece

We live in a country where the sea is one of the most important elements of its entirety. Our past, our history, our present, our lives are connected in many ways with the sea, the amazing blue Mediterranean sea. Its protection is our priority, in order to continue, in the future, to live in harmony with the marine environment. The SDG that is connected with our challenge is the n.14 Life below water.

In our opinion, education is the key that will contribute to the solution of this enormous problem: environment’s pollution and destruction.

Education can have many aspects and forms. One of them, that occupies a specific place in our school, is art. Let’s inspire you through art. The sea, as source of imagination, gives inspiration to poets, painters, musicians and ordinary people.

First of all, we presented in class the 17 SDGs and the SOS4Love video *What is love.*

Then we chose the challenge about the n. 14 goal.

Our students had to find paintings of famous artists inspired from the sea and present them in class. They also had to find music on the theme of the sea.

The teachers, we presented and taught poems on the theme of the sea.

The next step was the creation. We tried to show how the sea is the reflection of our human condition through art. The students wrote an indignation text for the pollution in Attiki’s Saronic Golf , created a choreography at the seaside of Marathon (Attiki) and recited small parts of Homer’s *Iliad* and Baudelaire’s poem *The man and the sea* both related to the sea.

They presented all this in a video they created, where they want to show, through art, the sea as a source of inspiration in contrast with the sea we destroy every day.

The difficulties we had was the time. We have lesson only twice a week which is not enough for a foreign language (the project was in French language as a part of our etwinning project titled *Les petits écolos et l’avenir de la terre ).* So we had to work also during the weekend. Another problem was the use of computers. Not all of our classrooms are equipped with computers.

Results.

We think that the video will sensitize all students to show greater willingness to protect the marine environment that offers plenty of benefits in our lives. Through this video, we hope everyone will feel the beauty and serenity offered by the sea in every contact with her and in the same time, feel the anger and indignation for all the unscrupulous, who are destroying nature for profit.

Teachers and students feelings and reflections about the experience throughout the sos4love project

Student’s voice with the music accompaniment of sea’s sound consist a voice of protest. We have no right to be indifferent to what inspired great poets and writers in Greece and in other countries. Love for the sea is eternal and timeless and generates awe in our souls with the wealth it hides within.

Teachers can also be inspired through this action to cultivate ecological consciousness to children.

Both students and teachers felt very proud by taking part to sos4loveproject. All together may change mentalities with the power of love and the effort of inspired teachers!

Teachers involved in this project:

Giannopoulou Terpsichori (Ersie), teacher of French Language and Literature at Art School of Gerakas, D.E.A Littératures Française ,Francophones et Comparée , Piano degree, National Conservatory .

Pachiadaki Effrosyni : teacher of ancient and modern Greek language at Art School of Gerakas, Msc in Educational politics and School Administration, Msc in Applied pedagogy (Adult education- Continuous and Life-long learning)

With Compliments

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