**SOS4Love Project**

**Final Action Plan Report**

**Please complete & email to** **info@sos4loveproject.com**

**during the 4th Week Report, 5th to 11th of February**

**School/Country: Kamla Nehru Public School, Phagwara, Punjab, India**

**Teacher/Facilitator: Name & Last Name-Subject taught in class:**

Ms. Paramjeet Kaur Dhillon (Head Teacher) (MIEE 2017-18, MIE Fellow 2017-18)

Ms. Nitika (MIEE 2017-18)- IT Expert (Providing IT Solutions to Educator)

Ms. Arshpreet (IT Expert)- Subject : Computer Science

Ms. Malti Duggal- Co-Ordinator (Supervising Academics in the classroom)

Ms. Vasudha (Class In-charge Nursery) : Mother Teacher

Ms. Priya (Class In-charge L.K.G- A) : Mother Teacher

Ms. Seema (Class In-charge L.K.G- B) : Mother Teacher

Ms. Esha (Class In-charge U.K.G) Mother Teacher

**1)** **Please provide answers to the following questions**:

a) Define the CHALLENGE/problem that inspires/inspired your heart to take action and explain why it inspires/inspired you.

b) Organise the steps of your SOS4Love Action Plan to contribute to the solution of the challenge/problem that you have chosen. **What is the specific SDG or SDGs (it can be one or more) that you support and is connected with your Action?**

Be sure to describe:

* your IDEA (how you think you can or have already contributed to the SOLUTION of the     challenge/problem?
* the STEPS (what actions you will take or have taken to turn your idea into positive ACTION)
* the  DIFFICULTIES (the specific problems you may face or have anticipated and how you have or plan to overcome them)

(Week 1 Report was the same with this question. Please Copy and paste your answer from Week 1 Report here too.)

**IDEA**- Initially we started with the problem of bridging the gap in Educational Transaction in the Government Schools and the Public schools. But due to the lack of cooperation from the neighbourhood Government Primary school, we planned to Practice, Preach and Propagate all the United Nations 17 Sustainable Development Goals to the students and involve community in order to have sustained communities. In fact we decided to celebrate “SDG Advocacy Programme”.

**STEPS-** Action Plan :-

* Initially we started with 108 Kindergarten Students but by 3rd week, total 286 Students from Kindergarten to Grade- V were involved.
* We Celebrated SDG Spring Carnival in the school premises. Parents from Lower Kindergarten to Grade- V were invited.
* Activities for Parents were also organized, where they came forward, performed and gave their own opinion on all the SDGs.
* 70 students of Nursery and Lower Kindergarten performed on the song “The More We Get Together…..” to promote SDGoal No.- 5 “Gender Equality”.
* 38 Students of Upper Kindergarten danced on song “Shine Your Way…” to promote all SDGs.
* 33 students of Grade- I danced on the song "What Kind Of Food Good..." to promote SDGoal- 3 "Good Health and Well Being".
* 24 students of Grade- I sang " I think we are the same.." to promote SDGoal- 5 Gender Equality and SDGoal- 10 Reduced Inequalities.
* 36 students of Grade- III performed a street play " We Promote SDGs" and sang a song “The Planet We Share” where students elaborated all Goals one after the other.
* 42 students of Grade- IV put up a Talk Show- " Talk on SDGs ", explaining and supporting United Nation's Sustainable Development Goal.
* 43 students of Grade- V danced on the song- " Hello Hello.." to promote SDGoal - 16 (Peace, Justice and Strong Institutions) and SDGoal-17 (Partnerships for the Goals".
* All United Nation’s 17 Sustainable Development Goals were discussed.

**DIFFICULTIES-** Our main objective was to bridge the gap of Educational Transaction in the Government Schools and the Public schools. But due to the continual denial from neighbourhood Government School, we moved from this objective of bridging gap of Education to **Practice, Preach and Propagate** all 17 SDGs and United Nation’s 2030 agenda. We worked for our School SDG Advocacy programme where in we involved the parents of our students.

**2) Share the results of your SOS4Love project**.

Result was overwhelming. We felt that Love ultimately is the solution of all existing problems.

Love can help in Reducing Inequalities.

Love can make Sustainable Cities and Communities.

Love can make Peace, Justice and Strong Institutions.

Love can help to build Partnerships For The Goals.

**3) Share your feelings and reflections on your experience throughout the SOS4Love project**.

Little did I know that participating in #SOS4LOVE Project would leave so much impact on me as an individual and on my students and teachers as a Team. Love actually prevails now in Kamla Nehru Public School, Phagwara, India. A project which was only for 108 students of Kindergarten of Kamla Nehru Public School was soon adopted by 110 Kindergarten students of Kamla Nehru Primary School our sister concern.

The concept of love as the ultimate solution made us celebrate February,2018 as the month of Love and Collaboration. Parents of Kindergarten were invited to visit the classrooms and see the Teaching Learning Process in the classrooms and learn about #SOS4LOVE Project which their children were participating in.

The participants in #SOS4LOVE Project further multiplied when Teachers and Students of Grade- I to Grade- V volunteered to join in. This resulted in Celebrating SDG Spring Carnival on 7 February 2018. The School “SDG Advocacy Programme” came to life when Parents were involved in a big way. We sang, We danced, We enacted, We modeled for United Nation’s SDG’s during the Spring Carnival. The parents were so happy to perform on the same stage and talk about SDG’s where their children had performed.

Oh! What a Celebration….

***Thanks #SOS4LOVE Project….***

Thank you for Acting 4Love World-Changers! Looking forward to seeing you next school year in the SOS4Love Project again, to Keep Changing the World Together with #Pedagogy4Love!