**SOS4Love Project**

**Final Report**

**Please complete & email to** **info@sos4loveproject.com**

**during the 4th Week Report, 28th to 31st th of October 2019**

**School/Country: School N° 46 President Nicolás Avellaneda. Tafí Viejo. Tucumán. Argentina.**

**Teacher/Facilitator: Name & Last Name-Subject taught in class: Enrique Ramos. Subject: English.**

**Teachers who accompanied the Project: Noemí Luna. Subject: Spanish Language and Gladys Cornejo. Subject: Maths.**

**1)** **Please provide answers to the following questions**:

a) **Define the CHALLENGE/problem that inspires/inspired your heart to take action and explain why it inspires/inspired you.**

b) **What is the specific SDG or SDGs (it can be one or more) that you support and is connected with your Action?**

Be sure to describe:

* your IDEA (how you think you can or have already contributed to the SOLUTION of the     challenge/problem?
* the STEPS (what actions you will take or have taken to turn your idea into positive ACTION)
* the DIFFICULTIES (the specific challenges you may face or have anticipated and how you have or plan to overcome them)

a\_ What inspired me to choose this SDG 13 (action for the weather) is to realize that we have a unique, precious world. We want to protect him, live happily in him, now and in the future.

But the world we live in is threatened. Climate change is one of the greatest challenges of our time, so we must act decisively to change things.

Therefore, we urgently need to create a climate for change. We must reduce emissions in order to meet the goal of limiting global warming. This will require actions such as switching to 100% renewable energy, moving to a zero carbon economy and helping the populations of developing countries, which are the most affected by climate change.

Youth is the future, so people have to listen to us when we demand actions for our future. Learning about climate change, and raising awareness in the community, we will see the positive impact we can have.

Change only occurs if people become aware that protecting our planet is crucial to our future.

For decades, we have done nothing to protect our future and when I say future I mean our planet. It is time to change our daily habits for the benefit of the environment.

b\_ The SDGs that are related to our actions are: 6 (Clean water and sanitation), 7 (affordable and clean energy), 12 (Responsible consumption and production), 14 (Life below water), 15 (Life on land).

**2) Share the results of your SOS4Love project**.

As results of this project, I would state in a certain way that we had excellent results, since the students became aware of the importance of working so that the rest of the students are informed and incorporated into the project in the future.

I end with a phrase from a boy named Marcos: "We are and will be the painkillers for the earth, so that it gets better little by little."

Thank you for Acting 4Love World-Changers! Looking forward to seeing you next school year in the SOS4Love Project again, to Keep Changing the World Together with #Pedagogy4Love!

**3) Share your feelings and reflections on your experience throughout the SOS4Love project**.

There are many feelings that took hold of me, feelings of sadness, fear, desolation, in a negative part, but when I started working with my students, there was hope, empathy, strength and certainty that we still have the possibility to change.

And finally we are sure that children with their resilience will become protectors of the environment.

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